**Hybrid Teaching and Learning Pilot Grant**

**Proposals must be submitted by 3:00 pm on February 19, 2021 to** [**ctlt.projects@ubc.ca**](mailto:ctlt.projects@ubc.ca)

**Faculty:**

**Principal Applicant**

Principal Applicant’s name

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Principal Applicant’s title(s) (e.g., Assistant Professor, Instructor, Professor of Teaching, etc.):

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Principal Applicant’s primary (UBC) email address:

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Principal Applicant’s Department, School, or unit:

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**Co-Applicants & Project Team Members**  
*Please indicate all other co-applicants’ names as well as their corresponding titles, affiliations, and UBC email addresses, separated by commas (e.g. Jane Doe, Associate Professor, History, Faculty of Arts, jane.doe@ubc.ca).*

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**Departmental Support**

*The Department Head(s)/Unit Head(s), Director(s), or equivalent of the Principal Applicant and Co-Applicant, have been consulted on this proposal, are aware of potential resource commitments, and support this application.*

Yes  No

**Project Summary (Maximum 250 words)**

*Describe your project in a manner that is accessible to a non-specialist. Please specify what you hope to change or see as an impact resulting from this project.*

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**Course(s) that will be impacted by this project**

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| **Course Code** | **Section** | **Term** |
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**How many students overall do you estimate will be reached by this project?** (Please provide a number)

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**Project Objectives (Maximum 250 words)**

*Clearly state the project’s rationale, overall objectives, and expected impacts/changes with particular reference to how it meets the criteria of the Hybrid Teaching and Learning Pilot Grant.*

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**Description and Rationale for Hybrid approach for the course (Maximum 500 words)**

*Describe the model of hybrid you will be using, and provide a pedagogical rationale for the choice. Include a brief description of how on-campus and remote students will engage with course material, the instructor, and peers.*

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**Evaluation Plan (Maximum 250 words)**

*What are you planning to learn through doing this pilot that you can use in future planning in the Faculty or unit?*   
*What evaluation strategy will be used? What data will you collect to evaluate the project’s impact(s), and how will you collect these data? Outline any key indicators that will be used to determine the project’s success/performance.*

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**Classroom or Facilities Requirements**

*Does the implementation of your project require any special classroom/facilities (e.g., video-conferencing, lecture capture, flexible classroom space, etc.)?*

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**What support do you currently have to help you to develop the hybrid course(s)? What additional support would be helpful for you to achieve your project goals?***How can CTLT in-kind support help you in this project?*

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**Project Workplan (Maximum 500 words)**

*Provide a clear work plan for how you will achieve the stated objectives of the project. Indicate key project milestones/dates.*

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**Project Budget – Funding Requested**

*Indicate the funding being requested. In preparing your budget, please refer to the rates published on the TLEF website for costs of services and salaries relating to staff and students at UBC:* [*http://tlef.ubc.ca/application/application-process/*](http://tlef.ubc.ca/application/application-process/) *Add more rows as needed.*

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| **Activity** | **Rationale** | **Effort** | **Funding Requested** | **In-kind $/Resources** |
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**Total Project Budget**

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| $ |

*The total budget cannot exceed $18,500.*

**Other Funding**

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| --- |
| $ |

*Indicate any funding from other sources being applied to this project:*

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